



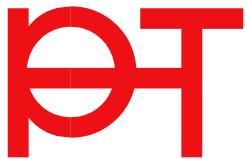
**Pädagogische Hochschule Tirol
Zukunft mit Bildung**

course list incoming students



The University College of Teacher Education Tyrol (PHT) offers special courses for international student teachers.

The courses are last one semester. It is possible to obtain a minimum of 20 ECTS. Combining lectures, seminars, workshops, school placements and excursions, the programme aims at enhancing core competences for future teachers in a multi-lingual and multicultural setting, working and studying in an international context and experiencing intercultural exchange.



CORE MODULES

Students typically choose courses amounting to 20–30 ECTS per semester

Winter term				Spring term			
	Titel	ECTS	Course language		Titel	ECTS	Course language
1	Inside Austria: Language, Culture and University Life (compulsory)	6	English	1	Inside Austria: Language, Culture and University Life (compulsory)	6	English
2	The English Primary Classroom in Austria and Beyond (compulsory)	6	English	2	The English Primary Classroom in Austria and Beyond (compulsory)	6	English
3	Language Skills and Classroom Management (compulsory)	5	English	3	Language Skills and Classroom Management (compulsory)	5	English
4	Global Teaching Skills: Language, Sustainability & Creative Practice (compulsory supplementary)	10	English/German	4	Global Teaching Skills: Language, Sustainability & Creative Practice (compulsory supplementary)	6,5	English/German
5	Teaching Practice	4	English	5	Teaching Practice	3	English
6	Courses for german speaking Students (together with Inhouse Students/optional)	8	German	6	Courses for german speaking Students (together with Inhouse Students/optional)	8	German
				7	Education in Action: Innovative Primary Teaching (together with Inhouse Students/optional)	3,5	English/German

TARGET GROUP

Students from European and non-European Erasmus+ partner universities of the PHT, in-house students will participate in certain courses. Each term, a **maximum of 15 incoming** students will be accepted. Primary Teacher Education: Non-German speakers are welcome!

LANGUAGE REQUIREMENTS

All incoming students must prove their English language proficiency by submitting an **official language certificate**, proving B2-English (total of all 4 competencies of reading, writing, listening, and speaking).

Please note, that we can only accept recognized certificates, such as the OLS-Test (CEFR-based), TOEFL, TOEIC, Aptis ESOL. Confirmations by international coordinators do not constitute a recognized certificate.

ATTENDANCE is required for the full term. No late arrivals or early departures are permitted. The academic calendar is available at <https://ph-tirol.ac.at/node/593>.

DEADLINE FOR NOMINATIONS

Oct 1st for spring term, March 1st for winter term

Students who need to apply for visa: Aug 15th / Feb 15th

DEADLINE FOR APPLICATIONS

Oct 15th for spring term, March 15th for winter term

Students who need to apply for visa: Oct 1st / March 1st

CONTACT

Pädagogische Hochschule Tirol, International Office

Institutional coordinator: Mag.º Silvia Baldassari, silvia.baldassari@ph-tirol.ac.at

Incoming students coordinator Mag.º Claudia Haas, studin@ph-tirol.ac.at

More information and application procedure: <https://ph-tirol.ac.at/node/594>

RECOMMENDED COURSE OF STUDY

winter term	ECTS
Inside Austria: Language, Culture and University Life	6
The English Primary Classroom in Austria and Beyond & Language Skills and Classroom Management	11
Global Teaching Skills: Language, Sustainability & Creative Practice	10
Teaching Practice	3
	30

spring term	ECTS
Inside Austria: Language, Culture and University Life	6
The English Primary Classroom in Austria and Beyond & Language Skills and Classroom Management	11
Global Teaching Skills: Language, Sustainability & Creative Practice	6,5
Teaching Practice	3
Education in Action: Innovative Primary Teaching	3,5
	30

COMPULSORY COURSES WINTER and SPRING TERM

	Module	ECTS-AP
Winter/ Spring	Inside Austria: Language, Culture and University Life	6
Language		
Englisch		
Courses		
Number	Coursename	ECTS-AP
	Austria – Past and Present	2,5
	Culinary Tradition, Innovation and Sustainability	1
	German Starter	2,5
Learning Outcome		
After completing the course, students will have knowledge of:		
<ul style="list-style-type: none">key aspects of Austrian history, geography, and cultural heritage, with a special focus on Tyrolselected characteristics of Austrian mentality, traditions, and everyday cultureThe Austrian education system in contrast to their respective countries		
basic German language skills, including common Austrian expressions		
Course content		
This course is designed for Erasmus incoming students at the PH Tirol. Students will receive a basic introduction to the German language (with a focus on Austrian usage), Austrian society, and key cultural characteristics of the region of Tyrol. The aim of the course is to support incoming students in adapting to academic life and the institutional culture of an Austrian University College of Teacher Education. By developing a broader understanding of the host country and acquiring elementary language skills, students will be able to benefit more fully from their exchange experience, both academically and socially. In addition, the course provides guidance on academic communication and study practices within the Austrian higher education system, with particular attention to the role of future teachers and educators in Austria.		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Winter/ Spring	The English Primary Classroom in Austria and Beyond	6
Language		
Englisch		
Courses		
Number	Coursename	ECTS-AP
7PB.B5SVAaS	Spaces for Learning and Using English	2
7PB.B5SVAbU	Task-Based Language Learning	2
7PB.B5SVAcS	Teaching English in Europe	2
Curriculum Requirements		
<ul style="list-style-type: none"> • Familiarisation with different analogue and digital media as well as external learning environments for primary English language teaching • In-depth study of the concept of task-based teaching and learning from national and international perspectives, and application of this knowledge to the planning of a teaching project • Expansion of knowledge regarding the legal, structural, and curricular foundations, requirements, and conditions of primary English language teaching from national and international perspectives 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Winter/ Spring	Language Skills and Classroom Management	5
Language		
Englisch		
Courses		
Number	Coursename	ECTS-AP
7PB.B6SVEaS	Developing and Assessing Skills in Primary English Language Teaching	3
7PB.B6SVEbS	Language Competences and Language Awareness	2
Curriculum Requirements		
<ul style="list-style-type: none"> • Familiarisation with and application of methods for developing and assessing learners' communicative language competences at the Pre-A1 level • Targeted further development of students' own English language proficiency at the B2+ level, including functional language competence and communicative competence, as well as consolidation of linguistic simplification as a language model at the Pre-A1 level in primary English language teaching • Introduction to and development of the fundamentals of academic research in the context of primary (foreign) language education, including the planning and implementation of independent research projects 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

COMPULSORY COURSES WINTER TERM

	Module	ECTS-AP
Winter	Global Teaching Skills: Language, Sustainability & Creative Practice	10
Language		
Englisch		
Courses		
Number	Coursename	ECTS-AP
7PB.B3KGBcU	Artistic Techniques for Primary School: Application and Use	1,5
7PB.B3BGCdV	Education for Sustainable Development	1,5
7PB.B3BSBaU	Winter Sports, Ice Skating and Dancing	2
7PB.B3FEBaU	Language Competences II	1
7PB.B3FEBbS	Language and Culture through Literary Texts	2
7PB.B3TDBaU	Developing Models in Technology and Design	2
Curriculum Requirements		
<ul style="list-style-type: none"> Teaching of subject-specific instructional methods and core competencies for cross-curricular, individualized instruction, as well as interdisciplinary mediation of aesthetic and visual content to create a holistic learning experience Deepening one's own artistic skills through theme-based creative work and expression Origins, theory, and practice of sustainable development Ecological, economic, and social science approaches to describing sustainable and unsustainable development Education for Sustainable Development (ESD) as an educational concept, with examples from primary education Basic techniques in alpine skiing according to current curriculum guidelines, as well as in ice skating and in gymnastic and dance-based movement forms Description and implementation of the legal, safety-related, and organizational foundations for conducting ski and snow sports days in a language- and diversity-sensitive manner Targeted development of one's own English proficiency towards B2+ level, including functional and communicative listening, speaking, reading, and writing skills, as well as functions and possibilities of classroom discourse, classroom management, and the development and assessment of learners' language competencies Introduction to approaches for interdisciplinary and cross-curricular teaching at primary level, taking into account learners' first languages and the target language, as well as the application and research of CLLL-based teaching and learning scenarios Introduction to and development of a repertoire of English-language texts for primary English teaching and of didactic and methodological approaches to text-based instruction, grounded in scientific theory and considering differentiation, interculturality, global learning, digitalization, diversity, and language learning experiences from early childhood education, as well as their research Subject-specific didactic knowledge and principles of craft and design education Exploration of technology and design phenomena and objects through observation, analysis, generalization, and practical activity 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

OPTIONAL COURSES **WINTER TERM**

	Module	ECTS-AP
Winter	Teaching Practice (winter term)	4
Language		
Englisch		
Courses		
Number	Coursename	ECTS-AP
7PB.B3PPBaP	Internship	2
77PB.B3PPBcS	Supervised school practice	2
Curriculum Requirements		
<ul style="list-style-type: none">• Analyse and apply professional teacher action and classroom language in authentic teaching situations.• Identify, design, and evaluate enabling environments for teaching and learning.• Explain and implement the structural elements of effective lesson planning and instruction.• Conduct participatory classroom observation and actively assume responsibility for selected teaching sequences.• Plan, implement, and reflect upon teaching and learning processes using appropriate pedagogical frameworks.• Analyse professional practice and learning cultures within the school context.• Critically compare lesson planning with instructional implementation and use reflection outcomes to improve teaching practice.• Formulate clear learning objectives and intended learning outcomes aligned with curricular requirements.• Independently design, conduct, and evaluate lessons in collaborative teaching teams		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Winter	For German-speaking Incoming Students	8
Language		
German		
Courses		
Number	Coursename	ECTS-AP
7PB.BIBGAAv	Einführung in bildungswissenschaftliche Grundlagen und Primarpädagogik	2,5
7PB.B3BGCAv	Schule und Gesellschaft	1,5
7PB.BIDEAAv	Heterogenität und Diversität im Deutsch-Unterricht	1
7PB.BISUAAv	Grundlagen des Sachunterrichts	1,5
7PB.BIKGAAv	Allgemeine Grundlagen des Kunstunterrichts der Primarstufe	1,5
Curriculum Requirements		
<ul style="list-style-type: none"> Historische Entwicklung der Schule und Reformpädagogik Aktuelle Bildungsfragen Begriffe, Theorien und Konzepte zu Erziehung und Bildung Theorien und Funktionen der Schule, Lehrplan inklusive Bildungsauftrag der Schule 		
<ul style="list-style-type: none"> Sozialtheoretische Aspekte Primäre Sozialisationsinstanzen Sozialisierung in vielfältigen Lebenswelten und Bildungspartnerschaften Aufwachsen in mediatisierten Welten 		
<ul style="list-style-type: none"> Überblick Deutschunterricht Überblick Sprachstand und Diagnose von Sprache Grober Überblick über Möglichkeiten des Umgangs mit Heterogenität und Diversität: Förderkonzepte, inkl. Differenzierung und Nachhaltigkeit, alltagsintegrierter Unterricht, Deutschförderklassen 		
<ul style="list-style-type: none"> Entwicklung und Konzeptionen des Sachunterrichts Theoretische Ansätze und empirische Resultate aus Entwicklungspsychologie, Kindheitsforschung, Bildungs- und Erkenntnistheorie zur Perspektive von Schüler:innen auf das Sachlernen, wissenschaftliches Arbeiten im Sachunterricht, Modell der Didaktischen Rekonstruktion, Vorstellungen von Kindern im Elementar- und Primarbereich 		
<ul style="list-style-type: none"> Pädagogische, entwicklungspsychologische und neurowissenschaftliche Grundlagen des Kunstunterrichts Bildungszugänge und -perspektiven im Zusammenhang mit der motorischen Entwicklung 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

COMPULSORY COURSES SPRING TERM

	Module	ECTS-AP
Spring	Global Teaching Skills: Language, Sustainability & Creative Practice	6,5
Courses		
Number	Coursename	ECTS-AP
7PB.B4FEAcS	Methods, Materials and Approaches to Teaching English in Primary School	2
7PB.B4MABdS	Sizes, Dimensions and Fractions	1
7PB.B4MUBcU	Making Music in the Classroom	1
7PB.B4SUBbU	Nature in Science Lessons	2,5
Curriculum Requirements		
<ul style="list-style-type: none"> • Familiarization with various methods and materials for holistic lesson design in differentiated and inclusive primary-level English teaching in accordance with curriculum requirements, as well as approaches for researching this field • Introduction to and development of methods for quality assurance and quality development in the teaching and research of primary-level English education • Primary-school-relevant domains of measurement and the associated measurement processes • Development of concepts of quantity and fractions, estimation and rounding, challenges within specific measurement domains • Implementation of mini-musicals, including the integration of environmental themes (sustainability); making music with everyday objects Part singing • Song-appropriate accompaniment patterns in various musical styles; application to school repertoire and basic literary role play • Biological foundations of selected topics within the science competence domain: parts and habitats of plants and animals, humans and the environment, ecosystems • Education for Sustainable Development (ESD) with a focus on the ecological perspective 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

OPTIONAL COURSES SPRING TERM

	Module	ECTS-AP
Spring	Teaching Practice (spring term)	3
Language		
Englisch		
Courses		
Number	Coursename	ECTS-AP
7PB.B4PPCaP	Internship	2
7PB.B4PPCbS	Supervised school practice	1
Curriculum Requirements		
<ul style="list-style-type: none">• Analyse and apply professional teacher action and classroom language in authentic teaching situations.• Identify, design, and evaluate enabling environments for teaching and learning.• Explain and implement the structural elements of effective lesson planning and instruction.• Conduct participatory classroom observation and actively assume responsibility for selected teaching sequences.• Plan, implement, and reflect upon teaching and learning processes using appropriate pedagogical frameworks.• Analyse professional practice and learning cultures within the school context.• Critically compare lesson planning with instructional implementation and use reflection outcomes to improve teaching practice.• Formulate clear learning objectives and intended learning outcomes aligned with curricular requirements.• Independently design, conduct, and evaluate lessons in collaborative teaching teams		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Spring	For German-speaking Incoming Students	8
Language		
German		
Courses		
Number	Coursename	ECTS-AP
7PB.B2BGBaV	Grundlagen des Lernens und Lehrens	2,5
7PB.B4BGDaV	Pädagogische Diagnostik, individuelle Förderung und Leistungsfeststellung	2,5
7PB.B2MAAbV	Grundlagen der Arithmetik verstehen und lehren	1
7PB.B2MABaV	Grundidee des Mathematiklernens	2
Curriculum Requirements		
<ul style="list-style-type: none"> • Einführung in die Lerntheorien • Grundlagen der Entwicklungspsychologie und individueller Entwicklungsverläufe • Begriffe, Theorien und Konzepte der inklusiven und gemeinsamen Bildung • Pädagogische Diagnostik und Förderung in inklusiven Settings • Leistungsfeststellung, -rückmeldung und -bewertung • Zahlverständnis und Stellenwertverständnis: Darstellung natürlicher Zahlen, Anwendungsaspekte mit besonderem Fokus auf Kardinal- und Ordinalzahlaspekt • Operationsverständnis: Grundvorstellungen zu Rechenoperationen, Rechengesetze und heuristische Strategien • Professionswissen: Zahlbegriffsentwicklung beim Kind im Übergang von elementaren Bildungseinrichtungen in den frühen Arithmetikunterricht mit Schwerpunkt auf den frühen Arithmetikunterricht auf der Primarstufe und im Übergang in die Sekundarstufe • Bedeutung medialer und sprachlicher Aspekte für das Lernen im Bereich der Arithmetik auf der Primarstufe • Lernförderlicher Mathematikunterricht und neue Aufgabenkultur, Üben sowie Reproduktion und Quantität versus Produktivität und Qualität • Didaktische Prinzipien, fachdidaktische Forschungsansätze, professionelle Unterrichtsplanung und Standortbestimmung unter Einbeziehung der Fehlvorstellungen • Motivation, Interesse und kognitive Aktivierung, forschend-entdeckendes Lernen 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Spring	Education in Action: Innovative Primary Teaching Incoming students may enroll in the following German-taught courses should they need to obtain additional ECTS credits	3,5
Language		
Englisch/German		
Courses		
Number	Coursename	ECTS-AP
7PB.B4BSBcU	Sports athletics and adventure	1,5
7PB.B4KGBdU	Kunstpädagogik in Aktion	1
7PB.B4TDBcU	Handycraft	1
Curriculum Requirements		
<ul style="list-style-type: none"> • Concepts of the Active and Healthy School • Open and closed tasks and learning activities in the different application areas • Experiencing, exploring, perceiving, creating, and engaging in fundamental movement forms such as running, jumping, throwing, rolling, and gliding • Development of inclusive teaching concepts to address diverse tasks and challenges in everyday classroom practice • Consideration of children's and adolescents' analog and digital visual everyday aesthetics and their thematic integration into teaching • Experimental exploration of surface design techniques and evaluation of the results with regard to possible instructional applications • Practical implementation of models in the sense of a process-oriented, problem-solving approach 		
Course Requirement		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		