



**Pädagogische Hochschule Tirol**  
**Zukunft mit Bildung**

# course list

## incoming students



The University College of Teacher Education Tyrol (PHT) offers special courses for international student teachers.

The courses are last one semester. It is possible to obtain a minimum of 20 ECTS. Combining lectures, seminars, workshops, school placements and excursions, the programme aims at enhancing core competences for future teachers in a multi-lingual and multicultural setting, working and studying in an international context and experiencing intercultural exchange.

[www.ph-tirol.ac.at](http://www.ph-tirol.ac.at)



## CORE MODULES

Students typically choose courses amounting to 20–30 ECTS per semester

Winter term				Spring term			
	Titel	ECTS	Course language		Titel	ECTS	Course language
1	<b>Inside Austria: Language, Culture and University Life</b> (compulsory)	6	English	1	<b>Inside Austria: Language, Culture and University Life</b> (compulsory)	6	English
2	<b>The English Primary Classroom in Austria and Beyond</b> (compulsory)	6	English	2	<b>The English Primary Classroom in Austria and Beyond</b> (compulsory)	6	English
3	<b>Language Skills and Classroom Management</b> (compulsory)	5	English	3	<b>Language Skills and Classroom Management</b> (compulsory)	5	English
4	<b>Global Teaching Skills: Language, Sustainability &amp; Creative Practice</b> (compulsory supplementary)	10	English/German	4	<b>Global Teaching Skills: Language, Sustainability &amp; Creative Practice</b> (compulsory supplementary)	6,5	English/German
5	<b>Teaching Practice</b>	4	English	5	<b>Teaching Practice</b>	3	English
6	<b>Courses for german speaking Students</b> (together with Inhouse Students/optional)	8	German	6	<b>Courses for german speaking Students</b> (together with Inhouse Students/optional)	8	German
				7	<b>Education in Action: Innovative Primary Teaching</b> (together with Inhouse Students/optional)	3,5	English/German



## TARGET GROUP

Students from European and non-European Erasmus+ partner universities of the PHT, in-house students will participate in certain courses. Each term, a **maximum of 15 incoming** students will be accepted. Primary Teacher Education: Non-German speakers are welcome!

## LANGUAGE REQUIREMENTS

All incoming students must prove their English language proficiency by submitting an **official language certificate**, proving B2-English (total of all 4 competencies of reading, writing, listening, and speaking).

Please note, that we can only accept recognized certificates, such as the OLS-Test (CEFR-based), TOEFL, TOEIC, Aptis ESOL. Confirmations by international coordinators do not constitute a recognized certificate.

**ATTENDANCE** is required for the full term. No late arrivals or early departures are permitted. The academic calendar is available at <https://ph-tirol.ac.at/node/593>.

## DEADLINE FOR NOMINATIONS

Oct 1<sup>st</sup> for spring term, March 1<sup>st</sup> for winter term

Students who need to apply for visa: Aug 15<sup>th</sup> / Feb 15<sup>th</sup>

## DEADLINE FOR APPLICATIONS

Oct 15<sup>th</sup> for spring term, March 15<sup>th</sup> for winter term

Students who need to apply for visa: Oct 1<sup>st</sup> / March 1<sup>st</sup>

## CONTACT

Pädagogische Hochschule Tirol, International Office

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Incoming students coordinator Mag.<sup>a</sup> Claudia Haas, [studin@ph-tirol.ac.at](mailto:studin@ph-tirol.ac.at)

More information and application procedure: <https://ph-tirol.ac.at/node/594>

## RECOMMENDED COURSE OF STUDY

winter term	ECTS
Inside Austria: Language, Culture and University Life	6
The English Primary Classroom in Austria and Beyond & Language Skills and Classroom Management	11
Global Teaching Skills: Language, Sustainability & Creative Practice	10
Teaching Practice	3
	30

spring term	ECTS
Inside Austria: Language, Culture and University Life	6
The English Primary Classroom in Austria and Beyond & Language Skills and Classroom Management	11
Global Teaching Skills: Language, Sustainability & Creative Practice	6,5
Teaching Practice	3
Education in Action: Innovative Primary Teaching	3,5
	30

## COMPULSORY COURSES **WINTER** and **SPRING** TERM

	Module	ECTS-AP
Winter/ Spring	<b>Inside Austria: Language, Culture and University Life</b>	<b>6</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
	Austria – Past and Present	2,5
	Culinary Tradition, Innovation and Sustainability	1
	German Starter	2,5
<b>Learning Outcome</b>		
<p>After completing the course, students will have knowledge of:</p> <ul style="list-style-type: none"> <li>• key aspects of Austrian history, geography, and cultural heritage, with a special focus on Tyrol</li> <li>• selected characteristics of Austrian mentality, traditions, and everyday culture</li> <li>• The Austrian education system in contrast to their respective countries</li> </ul> <p>basic German language skills, including common Austrian expressions</p>		
<b>Course content</b>		
<p>This course is designed for Erasmus incoming students at the PH Tirol. Students will receive a basic introduction to the German language (with a focus on Austrian usage), Austrian society, and key cultural characteristics of the region of Tyrol.</p> <p>The aim of the course is to support incoming students in adapting to academic life and the institutional culture of an Austrian University College of Teacher Education. By developing a broader understanding of the host country and acquiring elementary language skills, students will be able to benefit more fully from their exchange experience, both academically and socially.</p> <p>In addition, the course provides guidance on academic communication and study practices within the Austrian higher education system, with particular attention to the role of future teachers and educators in Austria.</p>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Winter/ Spring	<b>The English Primary Classroom in Austria and Beyond</b>	<b>6</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B5SVAaS	Spaces for Learning and Using English	2
7PB.B5SVAbU	Task-Based Language Learning	2
7PB.B5SVAcS	Teaching English in Europe	2
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>Familiarisation with different analogue and digital media as well as external learning environments for primary English language teaching</li> <li>In-depth study of the concept of task-based teaching and learning from national and international perspectives, and application of this knowledge to the planning of a teaching project</li> <li>Expansion of knowledge regarding the legal, structural, and curricular foundations, requirements, and conditions of primary English language teaching from national and international perspectives</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Winter/ Spring	<b>Language Skills and Classroom Management</b>	<b>5</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B6SVEaS	Developing and Assessing Skills in Primary English Language Teaching	3
7PB.B6SVEbS	Language Competences and Language Awareness	2
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>Familiarisation with and application of methods for developing and assessing learners' communicative language competences at the Pre-A1 level</li> <li>Targeted further development of students' own English language proficiency at the B2+ level, including functional language competence and communicative competence, as well as consolidation of linguistic simplification as a language model at the Pre-A1 level in primary English language teaching</li> <li>Introduction to and development of the fundamentals of academic research in the context of primary (foreign) language education, including the planning and implementation of independent research projects</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

# COMPULSORY COURSES **WINTER TERM**

	Module	ECTS-AP
Winter	<b>Global Teaching Skills: Language, Sustainability &amp; Creative Practice</b>	<b>10</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B3KGBcU	Artistic Techniques for Primary School: Application and Use	1,5
7PB.B3BGCdV	Education for Sustainable Development	1,5
7PB.B3BSBaU	Winter Sports, Ice Skating and Dancing	2
7PB.B3FEBaU	Language Competences II	1
7PB.B3FEBbS	Language and Culture through Literary Texts	2
7PB.B3TDBaU	Developing Models in Technology and Design	2
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>Teaching of subject-specific instructional methods and core competencies for cross-curricular, individualized instruction, as well as interdisciplinary mediation of aesthetic and visual content to create a holistic learning experience</li> <li>Deepening one's own artistic skills through theme-based creative work and expression</li> <li>Origins, theory, and practice of sustainable development</li> <li>Ecological, economic, and social science approaches to describing sustainable and unsustainable development</li> <li>Education for Sustainable Development (ESD) as an educational concept, with examples from primary education</li> <li>Basic techniques in alpine skiing according to current curriculum guidelines, as well as in ice skating and in gymnastic and dance-based movement forms Description and implementation of the legal, safety-related, and organizational foundations for conducting ski and snow sports days in a language- and diversity-sensitive manner</li> <li>Targeted development of one's own English proficiency towards B2+ level, including functional and communicative listening, speaking, reading, and writing skills, as well as functions and possibilities of classroom discourse, classroom management, and the development and assessment of learners' language competencies</li> <li>Introduction to approaches for interdisciplinary and cross-curricular teaching at primary level, taking into account learners' first languages and the target language, as well as the application and research of CLIL-based teaching and learning scenarios</li> <li>Introduction to and development of a repertoire of English-language texts for primary English teaching and of didactic and methodological approaches to text-based instruction, grounded in scientific theory and considering differentiation, interculturality, global learning, digitalization, diversity, and language learning experiences from early childhood education, as well as their research</li> <li>Subject-specific didactic knowledge and principles of craft and design education Exploration of technology and design phenomena and objects through observation, analysis, generalization, and practical activity</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

## OPTIONAL COURSES **WINTER TERM**

	Module	ECTS-AP
Winter	<b>Teaching Practice (winter term)</b>	<b>4</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B3PPBaP	Internship	2
77PB.B3PPBcS	Supervised school practice	2
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>Analyse and apply professional teacher action and classroom language in authentic teaching situations.</li> <li>Identify, design, and evaluate enabling environments for teaching and learning.</li> <li>Explain and implement the structural elements of effective lesson planning and instruction.</li> <li>Conduct participatory classroom observation and actively assume responsibility for selected teaching sequences.</li> <li>Plan, implement, and reflect upon teaching and learning processes using appropriate pedagogical frameworks.</li> <li>Analyse professional practice and learning cultures within the school context.</li> <li>Critically compare lesson planning with instructional implementation and use reflection outcomes to improve teaching practice.</li> <li>Formulate clear learning objectives and intended learning outcomes aligned with curricular requirements.</li> <li>Independently design, conduct, and evaluate lessons in collaborative teaching teams</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		



	Module	ECTS-AP
Winter	<b>For German-speaking Incoming Students</b>	<b>8</b>
<b>Language</b>		
German		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.BIBGAaV	Einführung in bildungswissenschaftliche Grundlagen und Primärpädagogik	2,5
7PB.B3BGCaV	Schule und Gesellschaft	1,5
7PB.BIDEAaV	Heterogenität und Diversität im Deutsch-Unterricht	1
7PB.BISUAaV	Grundlagen des Sachunterrichts	1,5
7PB.BIKGAaV	Allgemeine Grundlagen des Kunstunterrichts der Primarstufe	1,5
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>• Historische Entwicklung der Schule und Reformpädagogik</li> <li>• Aktuelle Bildungsfragen</li> <li>• Begriffe, Theorien und Konzepte zu Erziehung und Bildung</li> <li>• Theorien und Funktionen der Schule, Lehrplan inklusive Bildungsauftrag der Schule</li> <li>• Sozialtheoretische Aspekte</li> <li>• Primäre Sozialisationsinstanzen</li> <li>• Sozialisierung in vielfältigen Lebenswelten und Bildungspartnerschaften</li> <li>• Aufwachsen in mediatisierten Welten</li> <li>• Überblick Deutschunterricht</li> <li>• Überblick Sprachstand und Diagnose von Sprache</li> <li>• Grober Überblick über Möglichkeiten des Umgangs mit Heterogenität und Diversität: Förderkonzepte, inkl. Differenzierung und Nachhaltigkeit, alltagsintegrierter Unterricht, Deutschförderklassen</li> <li>• Entwicklung und Konzeptionen des Sachunterrichts</li> <li>• Theoretische Ansätze und empirische Resultate aus Entwicklungspsychologie, Kindheitsforschung,</li> <li>• Bildungs- und Erkenntnistheorie zur Perspektive von Schüler:innen auf das Sachlernen, wissenschaftliches Arbeiten im Sachunterricht, Modell der Didaktischen Rekonstruktion, Vorstellungen von Kindern im Elementar- und Primarbereich</li> <li>• Pädagogische, entwicklungspsychologische und neurowissenschaftliche Grundlagen des Kunstunterrichts</li> <li>• Bildungszugänge und -perspektiven im Zusammenhang mit der motorischen Entwicklung</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

## COMPULSORY COURSES **SPRING** TERM

	Module	ECTS-AP
Spring	<b>Global Teaching Skills: Language, Sustainability &amp; Creative Practice</b>	<b>6,5</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B4FEAcS	Methods, Materials and Approaches to Teaching English in Primary School	2
7PB.B4MABdS	Sizes, Dimensions and Fractions	1
7PB.B4MUBcU	Making Music in the Classroom	1
7PB.B4SUBbU	Nature in Science Lessons	2,5
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>Familiarization with various methods and materials for holistic lesson design in differentiated and inclusive primary-level English teaching in accordance with curriculum requirements, as well as approaches for researching this field</li> <li>Introduction to and development of methods for quality assurance and quality development in the teaching and research of primary-level English education</li> <li>Primary-school-relevant domains of measurement and the associated measurement processes</li> <li>Development of concepts of quantity and fractions, estimation and rounding, challenges within specific measurement domains</li> <li>Implementation of mini-musicals, including the integration of environmental themes (sustainability); making music with everyday objects Part singing</li> <li>Song-appropriate accompaniment patterns in various musical styles; application to school repertoire and basic literary role play</li> <li>Biological foundations of selected topics within the science competence domain: parts and habitats of plants and animals, humans and the environment, ecosystems</li> <li>Education for Sustainable Development (ESD) with a focus on the ecological perspective</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

## OPTIONAL COURSES **SPRING TERM**

	Module	ECTS-AP
Spring	<b>Teaching Practice (spring term)</b>	<b>3</b>
<b>Language</b>		
Englisch		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B4PPCaP	Internship	2
7PB.B4PPCbS	Supervised school practice	1
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>Analyse and apply professional teacher action and classroom language in authentic teaching situations.</li> <li>Identify, design, and evaluate enabling environments for teaching and learning.</li> <li>Explain and implement the structural elements of effective lesson planning and instruction.</li> <li>Conduct participatory classroom observation and actively assume responsibility for selected teaching sequences.</li> <li>Plan, implement, and reflect upon teaching and learning processes using appropriate pedagogical frameworks.</li> <li>Analyse professional practice and learning cultures within the school context.</li> <li>Critically compare lesson planning with instructional implementation and use reflection outcomes to improve teaching practice.</li> <li>Formulate clear learning objectives and intended learning outcomes aligned with curricular requirements.</li> <li>Independently design, conduct, and evaluate lessons in collaborative teaching teams</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Spring	<b>For German-speaking Incoming Students</b>	<b>8</b>
<b>Language</b>		
German		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B2BGBaV	Grundlagen des Lernens und Lehrens	2,5
7PB.B4BGDaV	Pädagogische Diagnostik, individuelle Förderung und Leistungsfeststellung	2,5
7PB.B2MAAbV	Grundlagen der Arithmetik verstehen und lehren	1
7PB.B2MABaV	Grundidee des Mathematiklernens	2
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>• Einführung in die Lerntheorien</li> <li>• Grundlagen der Entwicklungspsychologie und individueller Entwicklungsverläufe</li> <li>• Begriffe, Theorien und Konzepte der inklusiven und gemeinsamen Bildung</li> </ul> <ul style="list-style-type: none"> <li>• Pädagogische Diagnostik und Förderung in inklusiven Settings</li> <li>• Leistungsfeststellung, -rückmeldung und -bewertung</li> </ul> <ul style="list-style-type: none"> <li>• Zahlverständnis und Stellenwertverständnis: Darstellung natürlicher Zahlen, Anwendungsaspekte mit besonderem Fokus auf Kardinal- und Ordinalzahlaspekt</li> <li>• Operationsverständnis: Grundvorstellungen zu Rechenoperationen, Rechengesetze und heuristische Strategien</li> <li>• Professionswissen: Zahlbegriffsentwicklung beim Kind im Übergang von elementaren Bildungseinrichtungen in den frühen Arithmetikunterricht mit Schwerpunkt auf den frühen Arithmetikunterricht auf der Primarstufe und im Übergang in die Sekundarstufe</li> <li>• Bedeutung medialer und sprachlicher Aspekte für das Lernen im Bereich der Arithmetik auf der Primarstufe</li> </ul> <ul style="list-style-type: none"> <li>• Lernförderlicher Mathematikunterricht und neue Aufgabenkultur, Üben sowie Reproduktion und Quantität versus Produktivität und Qualität</li> <li>• Didaktische Prinzipien, fachdidaktische Forschungsansätze, professionelle Unterrichtsplanung und Standortbestimmung unter Einbeziehung der Fehlvorstellungen</li> <li>• Motivation, Interesse und kognitive Aktivierung, forschend-entdeckendes Lernen</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		

	Module	ECTS-AP
Spring	<b>Education in Action: Innovative Primary Teaching</b> Incoming students may enroll in the following German-taught courses should they need to obtain additional ECTS credits	3,5
<b>Language</b>		
Englisch/German		
<b>Courses</b>		
Number	Coursename	ECTS-AP
7PB.B4B5BcU	Sports athletics and adventure	1,5
7PB.B4KGBdU	Kunstpädagogik in Aktion	1
7PB.B4TDBcU	Handycraft	1
<b>Curriculum Requirements</b>		
<ul style="list-style-type: none"> <li>• Concepts of the Active and Healthy School</li> <li>• Open and closed tasks and learning activities in the different application areas</li> <li>• Experiencing, exploring, perceiving, creating, and engaging in fundamental movement forms such as running, jumping, throwing, rolling, and gliding</li> <li>• Development of inclusive teaching concepts to address diverse tasks and challenges in everyday classroom practice</li> <li>• Consideration of children's and adolescents' analog and digital visual everyday aesthetics and their thematic integration into teaching</li> <li>• Experimental exploration of surface design techniques and evaluation of the results with regard to possible instructional applications</li> <li>• Practical implementation of models in the sense of a process-oriented, problem-solving approach</li> </ul>		
<b>Course Requirement</b>		
The type and scope of the assessment will be communicated to the students at the beginning of the semester.		