Future Box Tourism

Method I Reflect on result and process
Plan further steps

Basics

Objectives	Participants understand that their prototypes are first drafts (in the sense of shitty first drafts) and can be further developed (or discarded) based on the feedback they receive.
Competencies	participants strengthen their competence to • think systemically • think critically • communicate • reflect themselves • …
Material	the previous developed prototypes, flipchart paper, pens
Form of social interaction	in teams of 3 to max. 5 people
Duration	approx. 30 - 50 minutes

Brief description

Reflecting the own learning process: students should reflect their participation in the bootcamp with regard to their own learning process. They discuss what they (learned) during the event and for which other areas of life this might be relevant. Feedback on the further development of the event may also be part of the process reflection. The reflection process proposed here takes place in the form of a World Café.

Preparation

In the classroom/seminar room, prepare tables with a flipchart sheet and several pens. On the flipchart sheet, areas can already be demarcated for each of the World Café rounds, in which essential discussion contributions (and leading questions, if needed) are noted.

Implementation

1. **Find yourself in groups**

   Get together with colleagues to form a group. Make sure you're not with the same people you teamed up with at the Bootcamp. Move with your group to one of the prepared tables. Then decide as a team which of you will take on the role of host.

2. **Discuss the Bootcamp:**

   Now discuss in 2 (-3) rounds about your experiences in the Bootcamp Tourism, Climate Change and Sustainable Development. You may use the guiding questions below. Change the table after each round and form new group constellations - only the host stays at his or her own table. Note important discussion contributions and findings on the 'tablecloth' (flipchart sheet on the table).

Round 1: ANALYSIS - possible guiding questions:

- How did you participate?
- How was it like working as a team?
- What experiences did you have?
- How was the team's experience?
- How did you feel?
- What did you do well? What didn't work out? Why?
- What did you learn that day?
- What was challenging?
- How did you handle difficult situations?

Round 2: SYNTHESIS and TRANSFER - possible guiding questions:

- How does the outcome feel?
- How satisfied / dissatisfied are you with it?
- What have you experienced, discovered and noticed?
- What new things do you take away from it?
- To what extent can you use the way of thinking and working for your further activities at school / university, in your private life, at work, etc.?

Round 3: OUTLOOK- possible guiding questions:

- What are next steps or could be next steps?
- What could support your plan (e.g., implementation as part of a project)?
- What could hinder your project (e.g., implementation in the framework of a project)?
- …

Variations

Various - simply research and/or draw on your own experience.

Good to know

Reflection on the learning process and transfer to other life worlds makes them aware and opens up a perspective to further develop ideas.

Follow-up / securing results

This method is suitable for follow-up and securing results.

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